



Minutes of the teachers' meeting in Bad Tölz 22.3.-26.3.2012

- I. **What went well, what went wrong?**
 - II. **Results on the website...**
 - III. **Next steps in the project**
 - IV. **Rome meeting**
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I. What went well, what went wrong?

Discussion on Social Networks

The discussion about the difference of facebook-friends and real friends led to a discussion about friendship – this was interesting. Students in all the national groups said that there was a difference between real friends and facebook-friends and that there is no problem for them distinguishing between friends and facebook friends. The discussion also led to the topic of how people present themselves on the net (on facebook) and how people want to be seen on the net. The risks of data protection and personal pictures on the net were also discussed.

Catfish – Film analysis and discussion

Students liked the film “Catfish”. In all the groups the discussion about identity on the net, virtual identity and real life was very interesting. Students liked to talk about the film, about the question if it could be a real story or if this didn't happen. There was an intense discussion about the characters and their motivation in the national groups. Teachers said that they could use the tasks for analyzing the film in the English classes. In some of the schools other teachers will use the film and the tasks for their lessons.

Digital CV

The work on the digital CV was done very well by the students. The making of the digital CV was a good training for the students how to use modern media (film, power point,...) and improve their practical skills with cameras and computers. They were very creative and the results were impressive. The digital CV offered the possibility for some students to show an aspect of their personality which otherwise couldn't be shown. In the national and in the international groups the digital CV led to a discussion about “How do I want the others to see me? How do I present myself on the net?”

It raised the awareness of the problem that there is a high degree of unemployment among younger people in European countries. In some groups the discussion led to the topic that this makes people more dependent on companies and economic restrictions. Teachers discussed this problem, too. But as it is very likely that students will need this kind of application in the near future. It was a well chosen task to make the students create a digital CV. In addition it helped the students to get more self-confident.



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Social Entrepreneurship using modern media

For the students the work concerning the social entrepreneurs using modern media wasn't as interesting as the work on the digital CV. The task the students had to deal with wasn't precise enough. The link between *social* entrepreneurs and *modern media* caused problems. Most students worked either on entrepreneurs using modern media or on social entrepreneurs. But the presentations about the entrepreneurs and organisations were interesting and the students who did them have learned something about (social) entrepreneurship.

Communication via Facebook:

There was more communication between the students in the facebook students' group in the days before the Bad Tölz meeting. The discussions on facebook about the topics of the project weren't very elaborate. Some students were disappointed that the others didn't react to their questions they had posted on facebook. If there were reactions they were always very short. We assume that students perhaps communicate with students from the other schools outside the facebook group. As we said before, the communication between students who don't know each other in person is always difficult. Facebook doesn't help very much to have a more elaborate communication about the topics given by the teachers. If they choose the topics on their own (e.g. football) there is more communication.

As a consequence we could try to create some tasks which require communication in the international group and we could encourage students to communicate about topics they have chosen.

The facebook group for the teachers was very helpful planning the work and discussing problems. Both groups offer a very easy way to send information about the project, the tasks,... to all of the students and all of the teachers. This seems to be a faster and better way of communication than email.



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II. Results on the website

Folder "What will life be like with modern media in 2020?" Short stories + illustrations + cartoons + ... Exhibition at school

- We won't have a folder because the results have mostly been digital. We put all the results on the website and will put them on the DVD, including all the material of the project work.
- Some posters were presented at the schools.

Report on comparison of friends and facebook friends

- We put all the results we have had on the website
- The two additional mindmaps about friendship and facebook friends will be put on the website by the Stuttgart teachers.

Mindmaps about the benefits of using social networks

- We don't have mindmaps about the benefits of using social networks yet, but we have some texts which students wrote on our website.
- If some groups made mindmaps, they should send them to their teacher.

Presentation of successful young entrepreneurs and of useful apps – website and exhibition at school

- The results of the work in the national groups were presented at the Bad Tölz meeting. As they have been power-point presentations we want to put them on the website and skip the idea of showing them in school on posters.
- In Bad Tölz we didn't work on the topic "useful apps". If some national groups work on that topic they should give their results to their teachers. The Stuttgart teachers will put them on the website. In addition we will try to start a discussion on facebook in the students' group about the apps they use.



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III. Next steps in the project:

Modifications of the original planning

As some of the schools which wanted to be part of the project weren't accepted some responsibilities had to be changed – please have a look at the following table.

The film analysis is now planned as a task in November, after the Rome meeting. The experience we had with the creative tasks this year showed that the students need more time than expected for these tasks. Therefore we think that the national groups will need the time up to the Rome meeting to deal with the first (creative) tasks.

Topics “creativity on the net” and self presentation on the net

The work on “How do we present ourselves on the net?” should lead to a presentation of the national students' group. They are to create a short film about the strengths and talents they have in their group. At the Rome meeting there will be a “Rome award” for the best presentations. The criteria will be: Does the film show the strengths and talents of the group? Did they find a creative way to show them? ...

At the Rome meeting the Rome teachers will give prizes to the three best films.

The role of youtube and other platforms for sharing media

The Stuttgart teachers will provide tasks for the national groups but will also try to find some motivating topics for the students to discuss in the students' facebook group.

News in modern media

We will choose one day in the first two weeks of October for the work on “The news of the day” in each national group. The students at each school collect the news of the day which they find most interesting. They create a presentation on the basis of their selection of news items for the net and for the Rome meeting.

The Stuttgart teachers will provide some tasks for smaller international groups of students which they can deal with via the facebook students' group.

The Stuttgart teachers' team will create tasks for the work in the national groups for the presentations and the work in international groups in Rome. The idea for the work in Rome is that students create a news bulletin on the basis of all the presentations, thereby reflecting on the process of making a news bulletin.



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Calendar / responsibilities

Teachers' tasks

Students' tasks in class

Presentation / website / ...

End of April 2012		Helplines Research on emergency helplines, selfhelp groups, bullying helplines, Childline, ... Statistics on the use of these helplines in the different countries. Comparison and discussion in classroom and on facebook.	Copenhagen and Stuttgart, teachers from Copenhagen
June 2012		Evaluation of the first year	
01.08.-30.09.2012	Creativity on the net - Preparatory work:	Tasks for the work in the national groups about "new ways of expressing yourself and sharing" Tasks are presented on the website	Rome teachers' team
15.9.2012		<i>Film analysis "Julie and Julia" (or another suitable film) – key questions</i> Text analysis (if there is a suitable text) Tasks are presented on the website	Copenhagen / Landskrona teachers' team
15.9.2012		Guidelines for the creative work in the national groups Tasks are presented on the website	Sindelfingen teachers' team
15.9.2012		Guidelines for the discussion of the role of youtube and other platforms for presenting and promoting music, comedy,... Tasks for a discussion in the facebook students' group Tasks are presented on the website	Stuttgart teachers' team



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01.08.- 30.10.2012	Creativity on the net	<p><i>Creativity on the net</i> and introduction of the national groups and schools on our website. Students/teachers are joining the facebook groups. Work in classroom: New ways of presenting themselves using new media. Presentation of the national groups on the net</p>	Students and teachers at all partner schools
15.09.- 29.11.2012		<p>Working on "New ways of expressing yourself and sharing (music, writing, pictures,...)" e.g. blogs. Are there gender differences? Work in national groups, classroom discussion and discussion on facebook Some results of the national groups will be presented on the net</p>	Students and teachers at all partner schools
New date: 29.11.- 30.12.2012		<p>Film analysis – Text analysis Classroom discussion, discussion on facebook Some results of the national groups will be presented on the net</p>	Students and teachers at all partner schools
15.09.- 20.11.2012		<p>Students create a piece of art to illustrate how modern media can change the world - using modern media. Presentation on the website.</p>	Students and teachers at all partner schools
15.09.- 20.11.2012		<p>Classroom discussion / discussion on facebook on: Role of youtube and other platforms for presenting and promoting music, comedy,... Some results of the national groups will be presented on the net</p>	Students and teachers at all partner schools
01.08.-1.10.2012		News in modern media	<p>Preparatory work: How do students define "news"? Where do students get their news? (survey) Who produces news? Tasks for national (international) groups Tasks are presented on the website</p>
01.10.- 29.11.2012	News in modern media	<p>News in modern media Classroom discussion about "News": How do students define "News"? Where do they get "News"? ... If possible discussion on facebook. Students collect the news of one day, present it on the net and compare it.</p>	Students and teachers at all partner schools
29.11.- 03.12.2012		Evaluation of the third project period.	Students and teachers of all partner schools



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IV. Rome meeting

Rome meeting 29.11.-3.12.2012

Topics: *Creativity on the net and news in modern media*

Presentation "How modern media can change the world in a positive way" –
– pieces of art - Rome award

Presentation "How do we present ourselves on the net?"
Strengths and talents of the national group will be presented digitally

Group work – sharing platforms
Discussion in international groups about platforms for sharing music, pictures, films,...

Presentation and group work "News in modern media – the news of the day"
The results of the national groups will be presented digitally.
International groups will work on the results and will make/present a news bulletin on this basis:
role play - most students of the international group should be involved in the role play.

Preparation of the meeting: Rome and Stuttgart teachers' team

V. New Project 2013/15

The Stuttgart teachers will provide the summaries of all the projects and topics we dealt with over the last years. This could be inspiring to find topics for a new project which all schools are willing to apply for. We will try to get the schools from Budapest, Bucharest and Lisbon into the project and we will try to get a French school into the project too (perhaps via contacts of the Bad Tölz teachers).

We will discuss the topic of our next project at the Rome meeting – ideas will be discussed on facebook before. It could be related to the "European years of..." set by the European Commission. In January 2013 we will have a teachers' meeting to plan the new project in detail and fill in the application form. We will apply for a preparatory meeting (in Stuttgart or somewhere else); this could help especially teachers from schools which haven't been part of the Enter-project to get financial support to participate in this meeting.

Rome (November 2012):	decision on the topic of the project, on the name of the project
Stuttgart or... (January 2013):	detailed project plan and application form