Minutes of the teachers' meeting – Edinburgh 24.11.-28.11.2011

Participating groups at each school 11/12

School	Age group + number of students	Age group + number of students	Extra-curricular group
Stuttgart	age 16-17; 13 students working on each topic of the project (2 hours/week)	age 16-17, different classes working on parts of the project	--
Sindelfingen	age 16-17; 18 students working on each topic of the project (2 hours/week)		
Bad Tölz	Age 15-16; 25 students (English lessons)		
Edinburgh	Age 17; 24 students (1 hour/week)		
Copenhagen	Age 15-16; 30 students (English lessons)	Age 18 23 students (English lessons)	
Rome	Age 16-17; 3 classes, 75 students		
Landskrona	Age 16-17; 18 students (English/Swedish lessons)	Age 16-17; 16 students (economy lessons)	
Budapest	-	-	
Lisbon	-	-	

What went well, what went wrong?

Logo contest
The logo contest worked very well, due to the guidelines which were very clear and helpful. In comparison to the previous projects the contributions to the logo contest for the ENTER project have been of a higher standard.
The creative work was very motivating for some students.

Survey on media habits
Deciding on questions for the questionnaire was a difficult task for the students. Teachers had to teach them how to create a questionnaire. In the end this was an interesting and motivating task for the two student groups (Sindelfingen and Stuttgart). It wasn't easy to motivate students to fill in the online questionnaire at home. Most of the groups were taken to the computer room or had to send a message to their teacher when they had filled in the questionnaire.

News bulletins
There wasn't really enough time for an in depth analysis of the results of the questionnaire and for the creating of a news bulletin. Most work on the news bulletin was done by the students in their free time. Students liked this creative work very much, but not all students are able to make a video.

Scenarios "use of media devices in 2020"
The creation of films was very motivating for the students. Making a collage or writing a poem was also very motivating.
As some of the students expected to present their work in front of the whole international group at the meeting they were surprised that they had to present it in smaller groups at the "gallery walk". We should give the information of how the presentation will be done earlier.

Communication via Facebook:
Teachers' group
The communication between the teachers via facebook seems to be easy, fast and successful. For the new teachers in the project the facebook group was helpful in getting into the project.

Students' group
The student's group makes it possible to give information to all the participating students in an easy way. Communication between students via facebook seems to be very easy and students use it – nevertheless we should encourage them to communicate continuously.
We discussed the question if all the teachers should be members of the students group or if only one teacher should be there. We agreed that the number of teachers in the students' group will have no big influence on the communication between students, as we think that some of us should be in the group anyway.

Organisation of meetings and mobilities

Place and date of the next meeting in March 2012:

We agreed on a meeting in Bad Tölz: 22.3.-26.3.2012 – thank you to the Bad Tölz teachers' team!

Rome meeting 29.11.-03.12.2012
As an alternative the Rome teachers check this weekend:
22.11.- 26.11.2012 – they will let us know which date they have chosen.
Thank you to the Rome teachers' team.

Copenhagen meeting in March/April 2013
We agreed on the last meeting taking place in Copenhagen – thank you to the Copenhagen teachers' team!

Additionally we discussed the bilateral students' exchanges in our project:

Stuttgart / Copenhagen	October 2011 in Stuttgart "students' exchange" 6 mobilities for Copenhagen	March 2012 in Copenhagen "students' exchange" 6 mobilities for Stuttgart
Sindelfingen / Edinburgh	Spring 2012 in Sindelfingen "students' exchange" 6 mobilities for Edinburgh	Summer 2012 in Edinburgh - "students' exchange" 6 mobilities for Sindelfingen
Rome / Bad Tölz	Spring 2012 in Bad Tölz "students' exchange" 6 mobilities for Rome	Summer 2012 in Rome "students' exchange" 6 mobilities for Bad Tölz
Stuttgart / Copenhagen	October 2012 in Stuttgart "students' exchange" 2-6 mobilities for Copenhagen	March 2013 in Copenhagen "students' exchange" 2-6 mobilities for Stuttgart

Teachers' tasks - Presentation / website / …

Next steps in the project:

Evaluation of the Edinburgh meeting:
The Stuttgart teachers' team will provide an online evaluation form for the students who participated in the Edinburgh meeting.

Discussion on facebook about social networks:

Input (Giovanna) in our facebook students' group: The process of reducing your facebook-friends. Giovanna will post it.
Teachers motivate students to participate in the discussion about friends on facebook and the purpose of facebook. Teachers follow the discussion and give more input if necessary.

Possible questions for a discussion in class / on facebook:
How important is the number of your facebook-friends?
What are the differences among facebook-friends?
How often do you contact your facebook-friends?
What do you want to share with your facebook-friends?
For what purposes do you use facebook? Does facebook makes life easier for you?

This discussion on facebook and in class leads to a discussion about:
What's the purpose and the benefit of using social networks?
Discussion in classroom and in the students' group on facebook.
Each group presents a mind-map with their results.
Results of the discussion/comparisons and mindmaps are published on the website
→ send them to Andreas by 31.01.2012

Working on the film "Catfish":
We should use the key questions made by the Swedish/Danish teachers' team.
Students are expected to ask questions on the film and discuss them in class and the students' group.
If students have questions, please post them in the facebook students' group.
"Results" or statements of the discussion should be sent to Andreas by 31.12.2011 (at the latest: 31.1.2012) → presentation on the website

Digital CV
Digital CVs will possibly get more important if you want to apply for a job. This raises the questions of who I am and how I want to be seen on the net...
People should be made aware of the difference between seeming (on the net...) and being. If students create their own digital CV they will get an idea of this difference.
On the other hand we should teach students to be able to use a wide range of different techniques of how to use media. This could be a good opportunity to get students involved in teaching other students and teachers in how to do this.
We think this could be a motivating and creative task for the students.

We agreed that all the students attending the meeting in Bad Tölz have to present their digital CV with regard to applying for their dream job. The name of the dream job mustn't be revealed in the actual CV, so that the audience can have a guess what job the student applies for. Each digital CV should not be longer than 3 minutes. The audience will be asked to give a feedback to the CVs presented.

Students should support each other in making the digital CV – a team of students could work together on one CV. This would be a method to make students aware of what aspects are involved in the creation of the CV.

The Swedish teachers' team will provide guidelines for the making of the digital CVs. The Scottish/Swedish teachers' team will provide an evaluation sheet for the feedback.
Deadline for the guidelines and the evaluation sheet: 31.12.2011

Entrepreneurship
Research work:
Students work on (successful) business models using modern media. This should include ecological and social aspects. Students could also work on charities or social entrepreneurship using modern media. The results will be presented in Bad Tölz (ppt and oral presentation).
The presentations will be put on the website by Andreas (bring them to Bad Tölz).
Stuttgart and Edinburgh teachers will come up with guidelines by 20.12.2011.

Next steps in the project:

Calendar / responsibilities

Teachers' tasks
Students' tasks in class
Presentation / website / …

1.12.2011	Social networks – Preparation of the discussions – Giovanna's input + results from the students' discussion in Edinburgh	Rome and Stuttgart teachers
28.11.11	Social networks - key questions for the film analysis "Catfish" and "The Social Network" → on the website	Landskrona /Copenhagen teachers' team
20.12.11 (or by 31.01.2012)	Social networks Film analyses "Catfish" and "The Social Network" (optional). Results are published on the website → send them to Andreas by 31.12.2011 / 31.01.2012 Discussion of the results of the different national groups in class (January)	Students and teachers at all partner schools
20.12.2011	Digital CV Guidelines for the digital CV and evaluation sheet for Bad Tölz	Landskrona/Edinburgh teachers' team
20.12.2011	Entrepreneurship Preparation of tasks and guidelines for students' work on: Successful business models using modern media (including ecological and social aspects): texts, statistics, reports, …	Stuttgart / Edinburgh teachers' team
31.01.2012	Social networks What's the meaning of friends and friendship? Discussion in the national groups and on facebook. Some students' statements and a table comparing the meaning of friends and "facebook-friends" are presented on the website. Results of the discussion/comparisons are published on the website → send them to Andreas by 31.01.2012	Students and teachers at all partner schools
31.01.2012	Social networks What's the purpose and the benefit of using social networks? Discussion in classroom and via facebook. Each group presents a mind-map with their results. Results (mindmaps) are published on the website → send them to Andreas by 31.01.2012	Students and teachers at all partner schools
10.1.-22.03.2012	Digital CV Students create individual digital CVs – groupwork and discussion in class	Students and teachers at all partner schools
22.03.2012	Compilation of a DVD with the results of the work on "What will life be like with modern media in 2020?" Short stories + illustrations + cartoons + … (results of the Edinburgh meeting)	Stuttgart teachers Who will put the folder together? paper and digital version
10.1.-22.3.2012	Entrepreneurship Work on successful business models using modern media (ecol./social aspects included).	Students and teachers at all partner schools

	Research on examples of successful young entrepreneurs who used modern media for their enterprise --> presentation in Bad Tölz Results are published on the website → bring a digital version to our meeting	
22.03.-26.03.2012	**Bad Tölz meeting**: *Social networks, digital CVs, entrepreneurship* Presentation of digital CVs of the students participating in the meeting (3 min. each) and evaluation. Presentation of (successful) young entrepreneurs, charities, social entrepreneurs who use modern media for their enterprise (ppt and oral presentation). Work in international groups: Creating ideas for useful apps → Presentation.	Students and teachers of all partner schools Preparation of the meeting: Bad Tölz teachers' team

Results:

28.11.2011	Guidelines and teaching materials for the discussion on social networks in class	
28.11.2011	Key questions for the analysis of the films "The Social Network" and "Catfish"	Done
20.12.2011	Tasks, guidelines and teaching materials for students' work on modern media and entrepreneurship	
March 2012	Folder "What will life be like with modern media in 2020?" Short stories + illustrations + cartoons + … Exhibition at school	
31.1.2012	Report on comparison of friends and facebook friends	
31.1.2012	Mindmaps about the benefits of using social networks	
26.3.2012	Presentation of successful young entrepreneurs and of useful apps - on the website.	