



# the impact of modern media teaching media literacy



## Minutes of the teachers' meeting in Copenhagen 14.03.-18.03.2013

- I. What went well, what went wrong?
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### I. What went well, what went wrong?

#### Impact of modern media on democracy

##### Research on the impact on election campaigns and “Does the internet support democracy?”

Data crunchers – modern media in election campaigns in 2020 – communication between candidates and voters - Vision of election campaigns in 2020 – use of the internet by politicians - wiki leaks - Pirates

In groups where students were interested in politics this went very well. In some groups some students were not very interested in or informed about political events and elections. It is obvious that the students don't watch the news regularly. The fact that the participating students are not allowed to vote yet made the topic “modern media and elections” a little bit academic. Students in Italy were more aware of the impact of the internet on elections because of the 5-Star-Movement in the recent elections. The discussion about the aims of the Pirate parties in Europe were interesting but not in all countries. The reason for this is that in some of the countries the Pirates don't play a significant role any more. The topic of “copyrights” was interesting for the students. Wikileaks was no longer a big topic in the media and in public. Some groups did some research, but this wasn't very interesting. The research about how “politicians use the internet” was an interesting topic, but not all groups got answers to their questions they mailed to politicians.

All in all the tasks seemed to be motivating even if the topic wasn't very easy for the students.

#### Work on the dangers on the net

##### Case studies – video

Students knew about the dangers on the net. The research on case studies was interesting because the students became more aware of the extent of the problems and the risks. The presentations about the “dangers on the net” showed that the students worked on the topic intensively.

Making the video on “dangers on the net” was a very motivating task for the student groups. They were very creative.

##### Schools' policies

As the schools' policies about “the use of modern media” are very different the discussions about this at our meeting were interesting. Students came up with suggestions of what schools should change in their policies. In all schools students would like to have teachers who have media skills and use modern media in their lessons. They would like to use notebooks and smartphones in their lessons. The students agreed that it is



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important to instruct younger students on how to deal with modern media and its dangers. In the German schools 12-year-olds are taught about this. Some students suggested a "refresher course on the dangers on the net" for the students at the age of 15/16.

#### **Catfish**

The film analysis was interesting – some groups will do this over the next weeks. The discussions led to the question of "real friends vs. virtual friends" and whom you can trust on the net. The Italian group also saw the film "Trust" with Clive Owen which was very suitable.

## **II. Results on the website**

All teachers will send the results of the work of the national groups to Andreas. These will be published on our website.

#### **Results of the meeting in Copenhagen**

The results of the meeting in Copenhagen will be published on our website, too.

For further meetings we will keep in mind that we will give the groups different tasks within the same topic so that the presentations will cover different aspects of a topic.

## **Next steps in the project and evaluation**

#### **Schools' policies**

Some schools will use our questionnaire about media habits and the use of electronic devices from the first project year to work with.

#### **Evaluation**

We evaluated the meeting in Copenhagen (see below).

For the final evaluation the Stuttgart teachers will come up with a questionnaire for students, teachers and heads.

#### **Results of the project work**

All results will be published on the website.

## **III. Final report and EST**

#### **Work on our common final report**

In spring 2013 there will be a personal online-form for each school. We assume that there will be some common parts all the schools have to fill in in the same way, as it was in the past.

The Stuttgart teachers will come up with more information as soon as it is available on the net. They will come up with a proposal for the final report (common parts), too.



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#### **EST – European shared treasure**

Each school got the login-data for the EST last year (in Germany we got it in June 2012).

We put the ENTER project on the EST website last summer:

<http://www.europeansharedtreasure.eu> – search for ENTER and your home town

or:

[http://www.europeansharedtreasure.eu/detail.php?id\\_project\\_base=2011-1-DE3-COM06-19087](http://www.europeansharedtreasure.eu/detail.php?id_project_base=2011-1-DE3-COM06-19087)

We think that we all have to put at least the summary of the ENTER project in our national languages on the EST website and we have to add some results. We will put in the link to our ENTER website where all the results are published. Additionally we should publish some of our best results on the EST website.

As some common results we will publish some videos about the dangers on the net and some presentations about the economic topics in the first project year.

The Stuttgart teachers will put these results on the EST website.

Each national teachers' team has to check whether they have to publish some national results additionally.

**Deadline for the final report and EST is 30.09.2013 – both are required for the funding!!**

#### **IV. POLITEIA**

##### **Stuttgart meeting: 21.11.-25.11.2013**

Including the visit of the European Parliament in Strasbourg and discussion with Mr. Wieland (MEP)

##### **First steps in the project**

Website and facebook groups

Logo contest

Work on the folder "Life in Europe" - attitudes towards the EU – interviews with parents and grandparents

Film analysis: The film "Nothing to declare" could be suitable (it deals with the Schengen-treaty - Kathrin and Patrizia have seen it) – Claire will find out about the BBC documentary about young Spaniards in Edinburgh.

The responsible teachers' team will come up with the tasks in time.

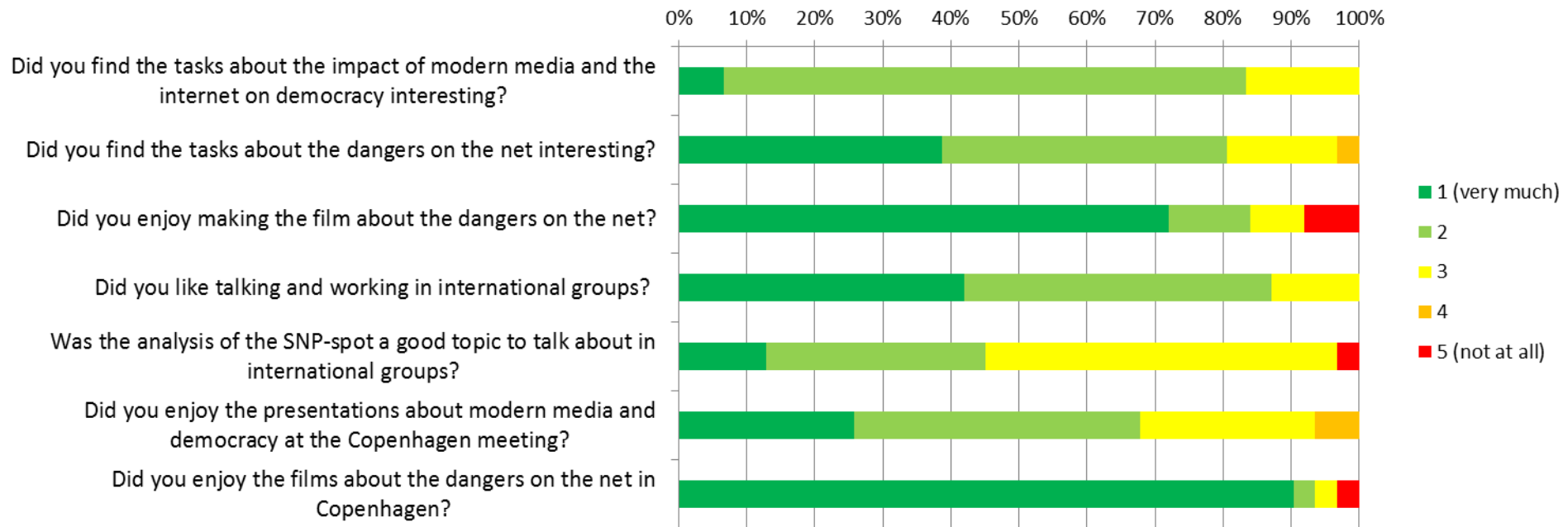


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### Evaluation of the fourth project period and the Copenhagen meeting, 14.3.-18.3.2013



#### What did you like most at the meetings at school?

meeting other people from different countries, international groups, films and presentations

#### Comments

More controversial topics for the discussion in international groups